

LEESBURG HIGH SCHOOL

PRINCIPAL

MR. DENNIS NEAL

ASSISTANT PRINCIPALS

DR. PORSHIALEE BYFIELD

MR. CLARENCE TRUITT

MRS. TAMMY DEMPS

MRS. KARLA CLARK

Since research indicates a student involved in extra-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. These traits include: teamwork, dedication, discipline, time management, and perseverance through adversity. We hope the information provided within this pamphlet makes both your child's and your experience with the High School Athletic programs more enjoyable.

**FOLLOW THE CREED...
KNOWLEDGE, STRENGTH, COURAGE,
RESPECT**

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JACKETS ATHLETICS



LEESBURG
HIGH
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ATHLETICS

Parent/Coach Relationship

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to children. As parent, when your children become involved in the school's Athletic Program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

- ◆ Philosophy of the coach.
- ◆ Expectations the coach has for your child as well as all the players on the squad.
- ◆ Location and times of all practices and contests.
- ◆ Team requirements, i.e., fund raising, special equipment, off-season conditioning.
- ◆ Procedure should your child be injured during participation.
- ◆ Discipline that results in the denial of your child's participation.

COMMUNICATION COACHES SHOULD EXPECT FROM PARENTS

- ◆ Communicate directly with the Head Coach.
- ◆ Notification of any schedule conflicts well in advance.
- ◆ Specific concern in regard to a coach's philosophy and/or expectations.

As your children become involved in the programs at your high school, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

- ◆ The development of your child, mentally, and physically.
- ◆ Ways to help your child improve.
- ◆ Concerns about your child's behavior.

It is very difficult to accept that your child is not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those on the following page, must be left to the discretion of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

- ◆ Playing Time
 - ◆ Team Strategy
 - ◆ Play Calling
 - ◆ Other student-athletes
- There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the others position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

IF YOU HAVE A CONCERN TO DISCUSS WITH THE COACH, PLEASE USE THE FOLLOWING PROCEDURE

- ◆ Every attempt should be made for the student-athlete to talk with the coach first.
- ◆ Call to set up an appointment with the coach.
- ◆ If the coach cannot be reached, call the athletic director. She will set up the meeting between the coach and parent.
- ◆ If a resolution is found, please contact the athletic director to set up a meeting with all 3 parties.

Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.